

2012-13 Texas Academic Performance Report

District Name: **CYPRESS-FAIRBANKS ISD**

Campus Name: **JOWELL ELEMENTARY**

Campus Number: **101907122**

2013 Accountability Rating: **Met Standard**

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District Name: CYPRESS-FAIRBANKS ISD
 Campus Name: JOWELL ELEMENTARY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,023
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	87%	82%	77%	79%	100%	-	-	-	*	60%	78%	*
	2012	78%	87%	76%	67%	77%	78%	-	*	-	100%	90%	73%	38%
Mathematics	2013	70%	78%	79%	64%	80%	100%	-	-	-	*	67%	74%	*
	2012	69%	83%	76%	70%	78%	72%	-	*	-	100%	100%	74%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	80%	73%	62%	74%	79%	-	*	-	*	79%	68%	40%
	2012	77%	86%	85%	85%	84%	83%	*	100%	-	*	77%	84%	73%
Mathematics	2013	69%	82%	93%	86%	95%	95%	-	83%	-	*	100%	91%	90%
	2012	69%	85%	92%	85%	94%	90%	*	100%	-	*	85%	92%	96%
Writing	2013	70%	76%	76%	79%	73%	84%	-	83%	-	*	79%	73%	53%
	2012	72%	80%	80%	65%	82%	79%	*	100%	-	*	59%	75%	61%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	86%	79%	68%	78%	86%	*	100%	-	*	79%	71%	56%
	2012	78%	87%	79%	83%	78%	81%	-	83%	-	-	75%	76%	39%
Mathematics	2013	74%	88%	90%	88%	88%	96%	*	100%	-	*	76%	87%	81%
	2012	78%	91%	88%	86%	88%	86%	-	100%	-	-	50%	86%	61%
Science	2013	73%	89%	90%	86%	90%	96%	*	100%	-	*	86%	86%	75%
	2012	73%	90%	88%	96%	85%	90%	-	83%	-	-	83%	87%	59%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	84%	86%	78%	86%	94%	*	89%	-	90%	85%	82%	70%
	2012	77%	85%	84%	80%	84%	83%	*	95%	-	100%	76%	81%	62%
Reading	2013	80%	86%	82%	72%	82%	91%	*	83%	-	100%	81%	78%	55%
	2012	79%	86%	81%	77%	80%	81%	*	93%	-	100%	79%	78%	54%
Mathematics	2013	79%	87%	92%	82%	93%	98%	*	92%	-	91%	90%	89%	91%
	2012	77%	86%	86%	80%	88%	84%	*	100%	-	100%	79%	85%	71%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	67%	76%	79%	73%	84%	-	83%	-	*	79%	73%	53%
	2012	67%	73%	80%	65%	82%	79%	*	100%	-	*	59%	75%	61%
Science	2013	82%	90%	90%	86%	90%	96%	*	100%	-	*	86%	86%	75%
	2012	80%	89%	88%	96%	85%	90%	-	83%	-	-	83%	87%	59%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	43%	42%	38%	40%	51%	*	64%	-	24%	40%	36%	20%
	2012	33%	42%	45%	32%	46%	52%	*	67%	-	42%	44%	39%	23%
Reading	2013	41%	48%	36%	36%	33%	45%	*	58%	-	18%	32%	30%	10%
	2012	38%	47%	41%	33%	39%	50%	*	64%	-	50%	38%	34%	11%
Mathematics	2013	34%	44%	50%	42%	52%	54%	*	67%	-	18%	47%	46%	29%
	2012	33%	43%	49%	29%	53%	51%	*	71%	-	50%	54%	45%	41%
Writing	2013	32%	36%	33%	28%	32%	47%	-	50%	-	*	63%	29%	23%
	2012	34%	40%	42%	35%	41%	45%	*	100%	-	*	37%	36%	14%
Science	2013	33%	44%	46%	48%	39%	64%	*	83%	-	*	29%	37%	17%
	2012	29%	41%	47%	36%	47%	70%	-	33%	-	-	42%	40%	12%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	17%	16%	15%	14%	22%	*	33%	-	7%	8%	13%	2%
	2012	12%	17%	18%	12%	18%	22%	*	44%	-	5%	10%	14%	6%
Reading	2013	17%	22%	17%	18%	14%	25%	*	33%	-	9%	5%	12%	0%
	2012	15%	21%	16%	11%	15%	24%	*	36%	-	0%	8%	12%	0%
Mathematics	2013	15%	21%	20%	15%	20%	21%	*	50%	-	9%	10%	17%	2%
	2012	14%	20%	23%	13%	25%	19%	*	57%	-	13%	10%	18%	14%
Writing	2013	4%	5%	6%	7%	6%	5%	-	0%	-	*	16%	6%	10%
	2012	6%	8%	10%	10%	8%	10%	*	60%	-	*	11%	9%	4%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	15%	14%	14%	9%	32%	*	33%	-	*	4%	8%	0%
	2012	9%	15%	22%	14%	20%	45%	-	17%	-	-	17%	16%	6%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	56%	53%	57%	61%	*	60%	-	*	58%	n/a	-
Mathematics	2013	59%	61%	70%	63%	73%	72%	*	80%	-	*	58%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	11%	11%	10%	18%	*	10%	-	*	0%	n/a	-
Mathematics	2013	16%	18%	28%	26%	30%	21%	*	40%	-	*	8%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	48%	37%	8%	44%	*	-	-	-	-	70%	38%	34%
Mathematics	2013	46%	54%	83%	50%	92%	*	-	*	-	-	100%	79%	91%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	14%	21%	32%	22%	14%	*	0%	-	*	21%	29%	44%
STAAR Cumulative Met Standard														
	2013	87%	94%	93%	81%	94%	96%	*	100%	-	*	93%	90%	75%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	12%	10%	12%	12%	4%	*	0%	-	*	24%	13%	19%
STAAR Cumulative Met Standard														
	2013	88%	96%	99%	95%	99%	100%	*	100%	-	*	96%	98%	96%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	86%	80%	86%	92%	*	95%	-	94%	90%	85%	63%
Not Included in Accountability													
Mobile	4%	3%	8%	19%	5%	7%	*	0%	-	6%	8%	8%	7%
Other Exclusions	3%	2%	6%	1%	9%	1%	*	5%	-	0%	2%	8%	30%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	96.9%	96.9%	97.0%	96.3%	*	97.7%	-	96.4%	95.7%	96.9%	97.2%
2010-11	95.7%	96.0%	96.8%	96.8%	97.1%	95.7%	*	97.5%	-	95.7%	96.1%	96.8%	97.2%

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2012-13 Campus Profile

Total Students: 1,023
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,023	100.0%	109,733	5,058,939
Students by Grade:				
Early Childhood Education	1	0.1%	0.4%	0.3%
Pre-Kindergarten	96	9.4%	3.4%	4.5%
Kindergarten	142	13.9%	7.3%	7.7%
Grade 1	148	14.5%	7.4%	7.8%
Grade 2	160	15.6%	7.4%	7.7%
Grade 3	143	14.0%	7.4%	7.6%
Grade 4	167	16.3%	7.6%	7.5%
Grade 5	166	16.2%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	7.0%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	190	18.6%	16.3%	12.7%
Hispanic	650	63.5%	43.5%	51.3%
White	123	12.0%	28.9%	30.0%
American Indian	8	0.8%	0.3%	0.4%
Asian	26	2.5%	8.2%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	2.5%	2.6%	1.8%
Economically Disadvantaged	777	76.0%	49.7%	60.4%
Non-Educationally Disadvantaged	246	24.0%	50.3%	39.6%
English Language Learners (ELL)	352	34.4%	15.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.2%	1.7%
At-Risk	528	51.6%	36.6%	44.7%
Mobility (2011-2012)	128	14.5%	12.9%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.7%	2.1%	0.0%	12.4%	9.7%
Grade 1	4.4%	2.8%	4.4%	0.0%	9.1%	8.2%
Grade 2	5.5%	2.4%	2.9%	5.9%	2.6%	3.9%
Grade 3	2.0%	1.8%	2.1%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.8%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.3%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	0.3%	1.0%	-	0.7%	1.4%
Grade 8	-	0.2%	0.7%	-	0.2%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	20.7	19.6
Grade 1	20.7	20.7	19.5
Grade 2	22.5	21.7	19.4
Grade 3	19.9	21.0	19.3
Grade 4	20.4	21.2	19.5
Grade 5	22.9	23.0	21.4
Grade 6	-	23.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	20.8	17.4
Foreign Languages	-	21.5	19.0
Mathematics	-	21.5	18.0
Science	-	23.2	19.0
Social Studies	-	25.0	19.7

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Total Students: 1,023
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.9	100.0%	100.0%	100.0%
Professional Staff:	71.1	77.4%	62.2%	63.9%
Teachers	61.1	66.5%	50.3%	51.0%
Professional Support	6.0	6.5%	7.9%	9.0%
Campus Administration (School Leadership)	4.0	4.4%	3.5%	2.9%
Educational Aides:	20.8	22.6%	12.3%	9.3%
Total Minority Staff:	35.0	38.1%	36.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.3%	10.5%	9.4%
Hispanic	14.0	22.9%	12.8%	24.9%
White	42.1	68.9%	73.5%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.9%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	8.2%	18.3%	23.2%
Females	56.1	91.8%	81.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	5.2%	7.0%
1-5 Years Experience	11.9	19.5%	28.7%	26.1%
6-10 Years Experience	25.7	42.1%	24.9%	22.7%
11-20 Years Experience	14.5	23.7%	27.1%	26.9%
Over 20 Years Experience	8.0	13.1%	14.1%	17.3%
Number of Students per Teacher	16.7	n/a	17.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	10.8	11.5
Average Years Experience of Teachers with District:	8.0	7.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,325	\$46,156	\$41,878
1-5 Years Experience	\$47,240	\$47,519	\$44,354
6-10 Years Experience	\$48,577	\$49,116	\$46,784
11-20 Years Experience	\$53,391	\$53,493	\$50,587
Over 20 Years Experience	\$62,531	\$61,814	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,248	\$51,474	\$48,821
Professional Support	\$51,055	\$59,096	\$57,253
Campus Administration (School Leadership)	\$68,709	\$67,584	\$71,259
Instructional Staff Percent:	n/a	66.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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